

1997-99 Performance Progress Report

For Quarter Ending June 1999

Agency 375

Central Washington University

Mission

Illuminating the seal of Central Washington University, the words Docendo Discimus, "by teaching we learn," remain today as in the past, the cornerstone of the university's mission. The university is committed to teaching as the means to facilitate learning. All members of the university community support a relationship between teacher and student which makes both partners in learning, scholarship, research, creative expression, and the application of knowledge to solve human and societal problems.

Goal

Optimize undergraduate instructional efficiency through such strategies as expanding student advising, reviewing degree and entrance requirements, increasing efficient transition from community colleges, and monitoring and adapting course schedules and registration.

This measure is tied to CWU Goal I; maintaining a student centered approach in every activity and, Goal V; improving the university's efficiency, productivity, and technology.

Performance Measure

The GEI is a measure of the minimum credits a student must take to obtain a degree divided by the total number of credits for which the student is registered on the 10th day of each quarter, adjusted for credits earned at other institutions. A GEI of 100 means that all credits attempted count toward degree requirements.

**Identification of quarter eight targets will follow institutional and Higher Education Coordinating Board review of accountability efforts in June of 1999.

Efficiency	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				92.1%				92.2%
Actual				87.87%				86.87%
Date Measured				10/8/98				

Performance Measure

The GEI is a measure of the minimum credits a student must take to obtain a degree divided by the number of credits for which the student is registered on the 10th day of each quarter, adjusted for credits earned at other institutions. A GEI of 100 means that all credits attempted count toward degree requirements.

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Efficiency	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				85%				85.2%
Actual				83.15%				82.40%
Date Measured				10/8/98				

Goal

Increase opportunities for undergraduate student success through such strategies as expanded student advising, enhanced financial aid services, and targeted responses to prevent drop outs or expedite choice of a major course of study.

This measure is tied to CWU Goal I; maintaining a student centered approach in every activity and, Goal V; improving the university's efficiency, productivity, and technology.

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Performance Measure

Undergraduate retention is the percentage of undergraduate students returning to the same institution for the following year; adjusted for those who graduate, measured from fall to fall.

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Efficiency	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				75.49%				76.03%
Actual				80.3%				80.72%
Date Measured				10/8/98				

Goal

Increase faculty productivity in undergraduate education by enhancing both the quantity and quality of student-faculty interaction, as well as maximizing faculty effort to involve students in undergraduate research and instruction, and clarify student learning outcomes.

This measure is tied to four CWU Goals: Goal I; maintaining a student centered approach in every activity, Goal II; improving the university's quality – its faculty, staff, students, activities, and environment, Goal III; commitment to diversification, and Goal V; improving the university's efficiency, productivity, and technology.

Performance Measure

This quality measure is the percentage of academic degree programs publicizing specific, expected student-learning outcomes.

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Efficiency	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				20%				30%
Actual				32.9%				71.17%
Date Measured				10/8/98				

Performance Measure

This measure of instructional quality is the number of full-time faculty involved in mentoring programs connecting undergraduate students with faculty in specific research and creative activities divided by the total number of full-time faculty.

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Efficiency	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				18.4%				20.6%
Actual				26.3%				18.2%
Date Measured				10/8/98				

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Performance Measure With Higher Education Coordinating Board approval changed in Fall 1999 to student FTE divided by faculty FTE.

Efficiency	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				1:1004				1:1006
Actual				1:1007				1:1033
Date Measured				10/8/98				

Goal Increase opportunities for undergraduate student success through such strategies as increasing the percentage of community college transfer students who have declared majors by the end of their 3rd year at CWU, increasing the three-year rolling average of the percentage of enrolled minority students graduating each year, and increasing the percentage of students participating in cooperative education internships.

This measure ties to all five of CWU's goals: Goal I; maintaining a student centered approach in every activity, Goal II; improving the university's quality – its faculty, staff, students, activities, and environment, Goal III; commitment to diversification, Goal IV; improving communication, and Goal V; improving the university's efficiency, productivity, and technology.

Performance Measure Measures the level of service provided to community college transfers by dividing the number of fall quarter community college transfers who have declared majors by the end of their 3rd quarter at CWU by the number in the entry cohort.

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Efficiency	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				51%				52.5%
Actual				79.5%				76.9%
Date Measured				10/8/98				

Performance Measure This measure of student diversity is a rolling three-year average derived from the division of the number of minority graduates in a given year by the total number of minority students enrolled in the fall term of the year.

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Efficiency	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				20.27%				20.44%
Actual				21.60%				22.55%
Date Measured				10/8/98				

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Performance Measure

This measure is a rolling three-year average derived from the division of headcounts in cooperative education internships by total undergraduate headcounts.
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Efficiency	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				6.76%				6.9%
Actual				6.76%				7.25%
Date Measured				10/8/98				

Goal

Optimize undergraduate instructional efficiency through such strategies as expanding student advising, reviewing degree and entrance requirements for cohorts of native freshmen, and monitoring and adapting course schedules and registration.
 This measure is tied to CWU Goal I; maintaining a student centered approach in every activity and, Goal V; improving the university's efficiency, productivity, and technology.

Performance Measure

Five year graduation success is defined as the percentage of native freshmen cohort graduating in five years or less.
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	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				40.6%				41.15%
Actual				38.9%				39.3%
Date Measured				10/8/98				